

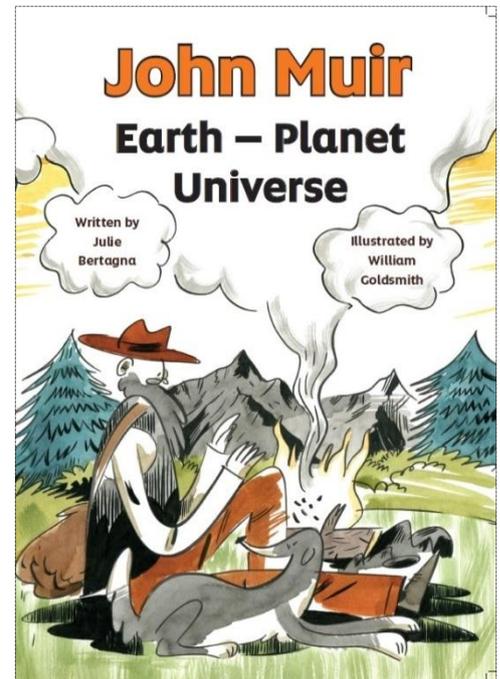
# John Muir Learning Activities S2

Additional learning resources to accompany the Scottish Book Trust's Graphic Novel:

## [John Muir, Earth – Planet, Universe](#)

Created by the Social Subjects Department at Graeme High School, Falkirk, as part of an interdisciplinary project with S2 pupils working towards their [John Muir Award](#).

Feel free to use and adapt these resources for who you are working with.



***“We found the graphic novel a really great and useful resource for working with this group, and we were able to use to it to link into lots of different areas in our learning”***

Joanne Kerr, Social Studies teacher, Graeme High School

### Activity Sheet

John Muir as a Boy	Pg 2
Exploring Nature	Pg 3
Endangered Species	Pg 4
Your Legacy	Pg 5
John Muir Life and Legacy	Pg 6

### Corresponding pages in

### John Muir, Earth – Planet, Universe

Pg 12-29
Pg 30-47
Pg 82-99
Pg 110-124
Pg 125-126

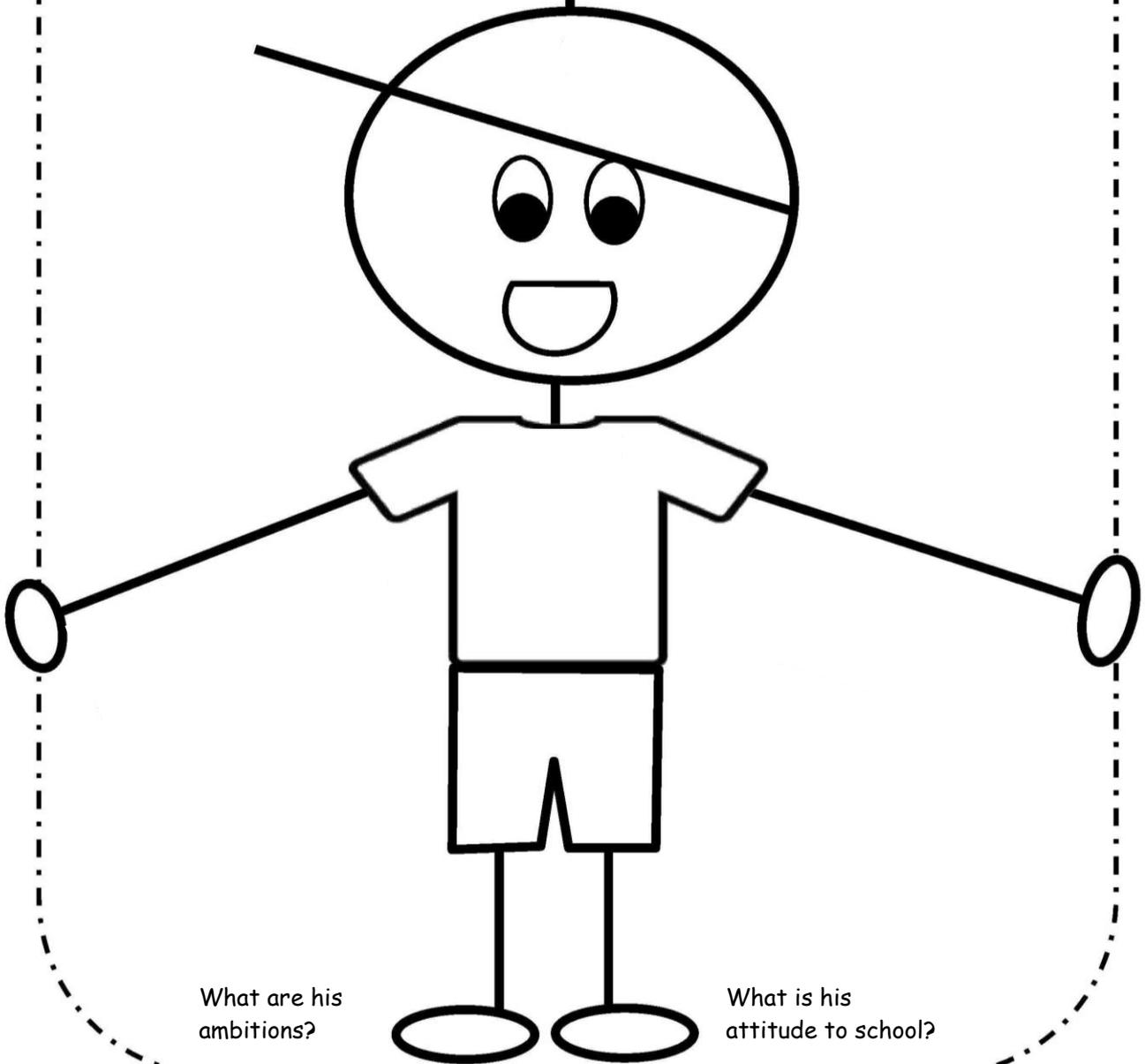
# John Muir

## As A Boy

Read pages 12 - 29. What was John Muir like as a child? Fill out this profile to find out. Use evidence from the textbook to back up your ideas.

How do people see John Muir?  
What do they think of him?

What are his hobbies?



What are his  
ambitions?

What is his  
attitude to school?

Is John Muir like you?

# Exploring Nature

Read pages 30 - 47. John Muir was interested in the world around him. He was curious about the creation of the landscape and the relationship between animals and plants. What 'nature questions' do you want to try and answer? One question has been included as an example.



Diagram illustrating a thought process flow with six thought bubbles:

- Top row: Three empty thought bubbles.
- Bottom row: Three thought bubbles. The rightmost bubble contains the text: "How many different kinds of rock are there and how are they formed?"

Each bubble in the bottom row is connected to the bubble above it by a line of three smaller bubbles, indicating a flow of thought.

# Endangered Species

Read pages 82 - 99. John Muir was passionate about protecting wildlife and the environment. From the list below choose a species to research a bit further.

Amur Leopard

Black Rhino

Sumatran Tiger

Asian Elephant

Blue Whale

Giant Panda

Polar Bear

Monarch Butterfly

Amazon River Dolphin

Pacific Salmon

Mountain Plover

Marine Iguana

Hawksbill Turtle

Black Spider Monkey

In what country or region is this animal / mammal / insect found?

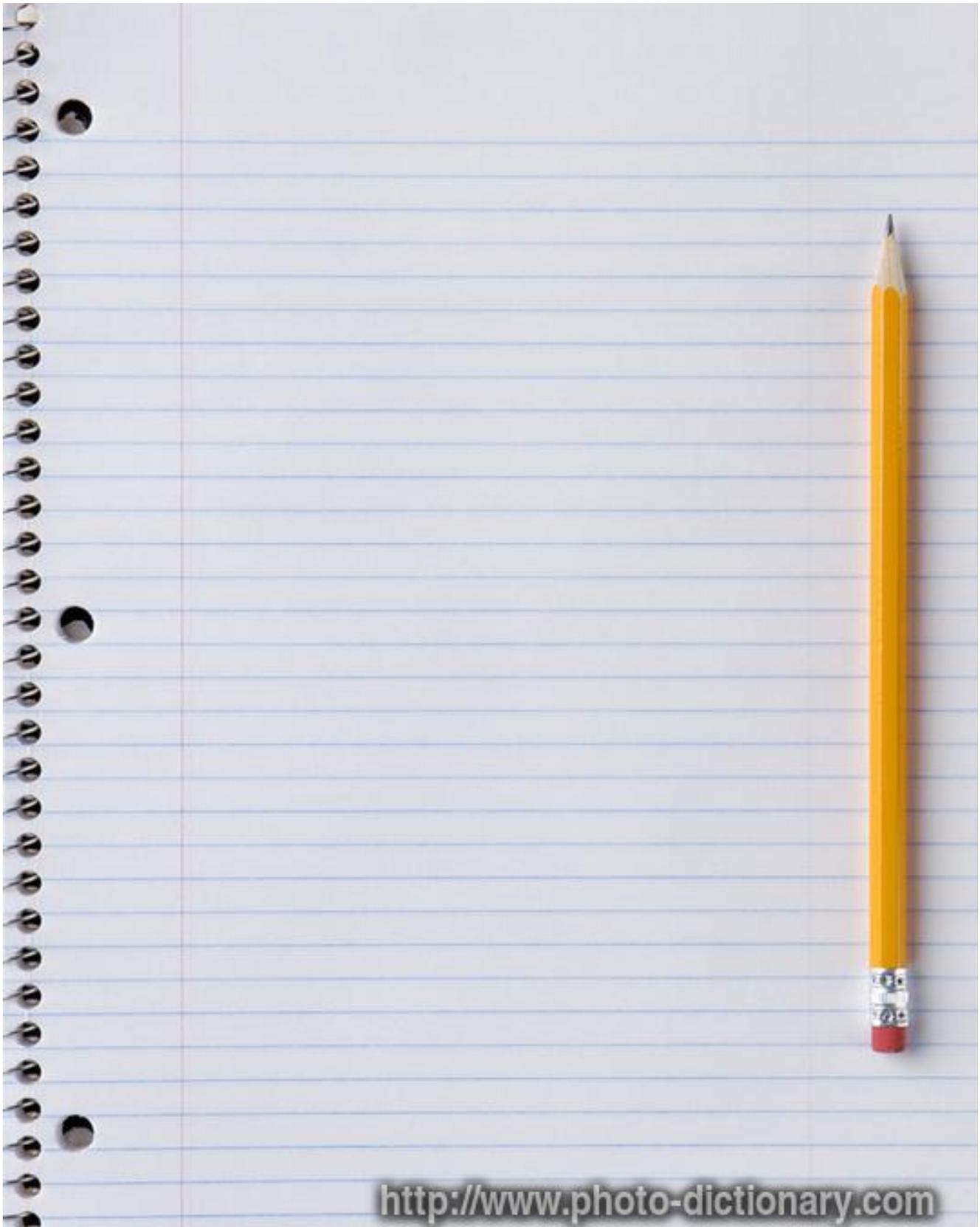
Approximately, how many of these animals / mammals / insects still exist in the wild?

Why is it endangered?

Are there any conservation programmes in place to try and help? If so, what are they trying to do? Is it working?

Read pages 110 - 124. John Muir left behind a rich legacy of exploration, a love of wild places and their conservation. What will be your environmental legacy? What aspect of our world are you passionate about protecting? How will you do this?

# Your Legacy



# John Muir: Life & Legacy

Read pages 125 - 126. Choose between 5 and 10 key events from these pages and use them to construct a timeline of John Muir's life and legacy on this mountain top.

